Kindergarten Curriculum Map



- September
 - Letter identification and sounds Aa-Tt
 - Beginning sounds
 - Rhyming and Syllables
 - Correctly holding a pencil
 - Writing first name
 - Identifying the title, author and illustrator in a story
- October
 - Letter identification and sounds Uu-Zz
 - A and E word families (example: cat, hat, hen, pen)
 - Identifying beginning, middle and ending sounds in words
 - Reading three letter words (CVC words)
 - Writing first name
 - Correctly writing all capital letters
 - Naming the characters in a story

*Sight Words: four words per week, all year long. Totaling 108 words.



November

- I, O and U word families (example: pig, wig, hot, dot, hug, bug)
- Identifying beginning, middle and ending sounds in words
- Reading three letter words (CVC words)
- · Writing first and last name
- Correctly writing all lowercase letters
- Identifying the setting in a story

December

- Hunks and Chunks (multiple letters making one sound) sh, ch, th and wh
- Manipulating the beginning, middle and ending sounds to create and write new words
- Writing last name
- Identifying the problem and solution in a story



January

- Long vowels for words with "Sneaky E" (Example: cape, make)
- Manipulating the beginning, middle and ending sounds to create and write new words with long vowel words
- Writing a sentence by finishing a sentence starter
- Retelling a story with beginning, middle and end

February

- Hunks and Chunks (vowel teams) ay, ai, ee, ea, ar, or
- Manipulating the beginning, middle and ending sounds to create and write new words with vowel teams
- Writing simple sentences with sight words
- Retelling a story with beginning, middle and end
- Making connections to a story



March

- Hunks and Chunks (vowel teams) er, ir, ur, ow, ou, oy, oi, oo
- Manipulating the beginning, middle and ending sounds to create and write new words with vowel teams
- Writing simple sentences with sight words
- Retelling a story with beginning, middle and end
- Making connections to a story

April

- Hunks and Chunks (vowel teams) ing
- Blends
- Manipulating the beginning, middle and ending sounds to create and write new words with vowel teams
- Writing 2-3 sentences on the same topic
- Retelling a story with beginning, middle and end
- Making connections to a story

May

- Reviewing all phonics skills from the year
- · Applying phonics skills to their sentence writing
- Reviewing all story element skills from the year

Math Skills By Month

- September
 - Identifying and properly writing numbers 1-10
 - Counting sets of objects
 - Counting forward to 10 and backwards from 10
- October
 - Sorting and classifying objects
 - Patterns
 - Comparing numbers to 10
 - More and less
 - Matching sets to numerals
- November
 - Identifying and properly writing numbers 11-20
 - Breaking teen numbers down into groups of tens and ones
 - Using ten frames and rekenreks to represent the numbers
- December
 - Identifying, describing and comparing 2D and 3D shapes
 - Composing simple shapes out of shapes
 - Positional words
 - Counting to 50

Math Skills By Month

January

- Identifying and properly writing numbers to 100
- Skip counting by 2's, 5's and 10's
- Counting backwards from 20
- Counting forwards to 100
- Composing and comparing sets

February

- Addition to 10 using objects, number lines and symbols
- Numbers bonds
- Missing addends
- Story problems

March

- Subtraction to 10 using objects, number lines and symbols
- Numbers bonds
- Missing addends
- Story problems
- Measurement
 - Comparing and ordering length, height, weight and capacity
 - Nonstandard length and weight

Math Skills By Month

- April
 - Graphing and analyzing data
 - Time to the hour and half hour
 - Review all math skills
- May
 - Identifying money names and value
 - Counting money
 - Basic fractions
 - Review all math skills

Sight Words for the Year

1st Nine Weeks			2 nd Nine Weeks			3rd Nine Weeks			4th Nine Weeks		
Week 1 a*Start 2 rd Week	1	my	Week 8	29 you		Week 15	57	was	Week 22	85	yellow
	2	is		30	they		58	ate		86	funny
	3	the		31	went		59	he		87	blue
	4	can		32	to		60	now		88	what
									767		0.00
Week 2	5	go	Week 9	33	under	Week 16	61	do	Week 23	89	white
	6	here		34	jump		62	run		90	black
	7	I		35	into		63	please		91	who
	8	α		36	it		64	three		92	pretty
Week 3	9	500	Week 10	37	red	Week 17	65	one	Week 24	93	four
WEEK 3	10	look		38	play		66	saw		94	well
	11	at		39	for		67	there		95	must
	12	me		40	our		68	come		96	soon
	-	11100		10	1001		100	Come		100	130011
Week 4	13	no	Week 11 *After Th. Break	41	she	Week 18	69	away	Week 25	97	say
	14	are		42	with		70	out		98	pink
	15	little		43	ride		71	that		99	gray
	16	like		44	up		72	brown		100	orange
Week 5	17	WE	Week 12	45	but	Week 19	73	SO	Week 26	101	five
	18	and		46	down		74	new		102	six
	19	am		47	Vour		75	were		102	seven
	20	on		48	100		76	need		104	eight
	20	OIL		40	100		1,0	need		104	eigin
Week 6	21	in	Week 13	49	help	Week 20	77	two	Week 27	105	nine
	22	have		50	will		78	good		106	ten
	23	big		51	yes		79	all		107	green
	24	some		52	be		80	ran		108	purple
Week 7	25	make	Week 14	53	said	Week 21	81	find	Week 28	109	
Week /	26	this	*Week of C. Break	54	no†	Week 21	82	get	WEEK 28	110	+
	27	eat		55	did:		83	where		111	+
	28	come		56	want		84	how		111	-
	523.33	1.000000			1.00000			10000			_
*Test in October			*Test in January			*Test in March			*Test in May		
Total	28		Total	28		Total	28		Total	24	
Words			Words			Words			Words		